

Welcome to Autumn 2 in Year 5

Here is a brief summary of what will we be learning this term

As writers, we will be looking through the lens of persuasion, studying a speech made by Rosa Parks. Rosa Parks was a civil rights activist in the 1960's America. Once the children have studied this speech and have learned some speech writing tools, then they will write their own speech about something they care about.

Following this, the children will look at a number of model texts that use speech and action in a story, well. They will spend a couple of weeks writing short paragraphs which will show how characters speak and how action can be written.

The unit in reading is called Changing the World. The children will read text extracts from *Bedtime Stories for Rebel Girls* and *Stories for Boys who are Different* and *Great Women who Changed the World*. They will deepen their text understanding by answering the BIQ: What impact did they have on our world today? Explain how you know.

As mathematicians, we will be learning about negative numbers, multiplication and division. Including fluency lessons about prime numbers and factor pairs.

As geographers, the children will be comparing Northampton, UK with Northampton USA. At the end of the topic, they will decide which Northampton they would prefer to live in, and why.

In computing we are looking at computer systems and how info Understanding computer systems and how information is transferred between systems and devices. They will input, output, and process in a variety of different real-world systems.

In design and technology, we are looking at building bridges, different types of bridges and how to strengthen bridges. We will design, make and evaluate our own bridges.

As scientists, we will be investigating and learning all about Earth and Space. We will be focusing on what is meant by the Universe, how it was formed and what makes up our Solar System. We will also be looking at the differences between natural and artificial satellites.

In PSHE, we will be focusing on Be You, Be Ready. Understanding my rights. Protected characteristics and feelings.

In French, the children will be following a unit called 'Do you have a pet?'. have They will move from 1st person singular to 3rd person singular verb usage, so they are able to say what the pet is called and use conjunctions more confidently.

In PE, we are following Real PE. We will be focusing on developing our social skills and challenging ourselves by leading and helping others.

In music the children will be following a unit based around Ancient Egypt. Children will learn to identify the pitch and rhythm of written notes and experiment with notating their compositions, developing their understanding of staff notation.

Our PE days are: Monday and Wednesdays.

