

Welcome to Autumn 1 in Year 3

Here is a brief summary of what will we be learning this term?

As writers, we will be learning to write warning stories, based on the model text, 'Never Tickle a Tiger'. In our stories we will be developing the characterisation and the action.

In grammar we will be learning about using fronted adverbials and apostrophes for contractions and possession.

In spelling we are focusing on two letters one sound (ai, ee, oe, er, ow) and the alternative spellings (ay, y, oa, ir, oe)

In handwriting we will start to join our letters.

In reading, we are exploring an extract from Peter Pan. We will be focusing on character description and how the author has built an understanding of the character 'Hook.'

As mathematicians, we will be learning to recognise the place value of each digit in a three-digit number and looking at how 100 is composed and the related compliments.

As scientists, we will be investigating and learning all about light and shadows.

In RE, we are focusing on Christianity and the creation story and what it means to Christians.

As artists, we are developing our drawing skills, with a particular focus on drawing portraits. Our artist appreciation unit is focusing on the portraits by Picasso.

In computing, we are focusing on manipulating images and text to create our own information page.

In PSHE, our theme is Being Me in our World. We will be focusing on how to face new challenges positively and make responsible choices.

In French, we are learning simple greetings, numbers and colours.

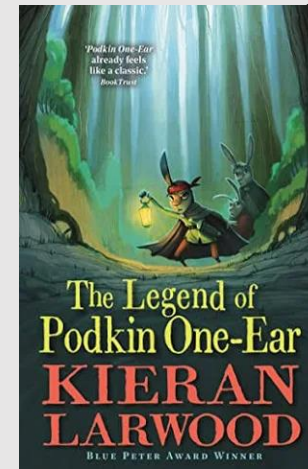
As historians, we are learning about how people lived during the stone age to the Iron age.

[Click here](#) to view Year 3's Knowledge Organisers on the Curriculum page of our school website.

In PE, our learning focus is using the personal cog of our real PE curriculum. This means, we are focusing on challenging ourselves and persevering to improve our skills.

As musicians, children will sing a call and response song in groups, holding long notes confidently. This is one of three progression snapshots that will be returned to and developed in Terms 3 and 5 in order to collect evidence of pupils' progress.

Our class novel:



Our PE days
are every
**Thursday and
Friday.**

