

EAST HUNSBURY PRIMARY SCHOOL

Newsletter

12th December 2025

MESSAGE FROM THE HEADTEACHER

Dear Families

Before I get into the main newsletter, I wanted to let you know about some staffing changes...

Firstly, our most wonderful Mrs Green, who works with our reception children, will be leaving us in January to be a Finance Assistant at another school. This is a role she is familiar with and I know that she will be amazing at.

Mrs Green has been absolutely amazing in our reception classes and we are all going to miss her very much.

Also, our Site Supervisor, Steve Foster, will be officially hanging up his keys on Friday 9th January. Steve has decided to retire and enjoy time with his family. Thank you Steve for all of the help and support you have given our whole school.

We are also saying good bye to Jo Weatherly who works in The Hive and Jamie, a lunchtime supervisor, who is leaving us to start teacher training. Thank you both for the amazing work you have done with and for our children.

I will update you on new staff appointments in the coming weeks.

Christmas Fair

It was wonderful to see so many of you at the Christmas fete on Saturday – thank you for supporting it. I am thrilled to share that we raised a whopping £2213. Thank you to the FEHPS for organising and running such a successful event!

Assembly - Poetry Celebration & Christmas Sing-Along

This week began with joy and creativity as Monday's assembly gave our children the chance to perform the poems they have been learning in class. Performance poetry is an important part of our curriculum because it develops confidence, expression and a love of language.

The children absolutely shone, and the assembly finished with a whole-school Christmas sing-along that lifted everyone's spirits and set us all firmly on the countdown to Christmas!

Year 5 & Red Class Trip to the National Space Centre

Year 5 and Red Class had an unforgettable visit to the National Space Centre this week. The trip was a perfect complement to their science learning, allowing the children to deepen their understanding through exciting, hands-on experiences. From exploring rockets to discovering how astronauts live in space, the children were fully immersed in their learning from start to finish. Their behaviour was exemplary throughout, and it was brilliant to lead such an inclusive trip with children from both The Hive and our mainstream classes. They represented our school beautifully – we were very impressed.

Year 2 & Green Class Assembly – A Proud Moment

Our Year 2 children and Green Class treated us to a truly fantastic assembly. Their confidence, storytelling and enthusiasm were exceptional and it was wonderful to see how much they have grown. Moments like these remind us just how special our children are – watching them shine on stage will always be one of the highlights of school life.

Reception Nativity – A Magical Performance

Our Reception children melted hearts with their beautiful nativity performance. It is hard to believe they are only 4 and 5 years old – the acting, singing and dancing were simply superb. There wasn't a dry eye in the hall! We are incredibly proud of their hard work and the joy they brought to everyone who watched.

Year 6 Christmas Craft Workshop

This week also saw our Year 6 Christmas Craft Workshop, where children and families came together to create festive decorations for their home Christmas trees. It was a lovely opportunity to slow down, get creative and enjoy a sing-song together. Thank you to everyone who took part in making the afternoon so heart-warming.

Community Art Exhibition – ‘Who Are You in Your Mask?’

This evening, a group of children from both the mainstream and Specialist Unit will have their artwork showcased as part of the Who Are You in Your Mask? community project in Kettering. This inclusive project has enabled children to explore their identities, creativity and brilliance. We are enormously proud of them and delighted that their work will be exhibited for the wider community to enjoy.

Looking Ahead – Final Week of Term

We are approaching the final week of term, and on the last day we will hold our whole-school Celebration Assembly. If your child has earned any special medals, awards or certificates outside of school, please do send them in so we can celebrate their achievements together.

Thank you for your ongoing support and for helping to make this term such a positive and successful one.

Have a wonderful weekend and we look forward to a brilliant final week before the Christmas break.

Ms Pennington



CENSUS DAY - Thursday 15th January

If your child is in Reception, Year 1 or 2 (mainstream or SU), it would help the school if you could **order a school meal for 15th January** which is Census Day. The school census is vital for helping education authorities determine what kinds of support a school needs and how many children take up a school meal is really important. Part of our school budget is decided on how many infant lunches are ordered. We understand if your child wants to bring a packed lunch as well. The theme is "American Diner Day".

Lip Balm & Hand Cream

It has come to our attention that an increasing amount of children are bringing lip balms/lip glosses and hand cream into school. Sometimes the children are sharing these or they are becoming a distraction in class.

Please note that cosmetics are not allowed in school at any time but if your child is experiencing very sore or dry lips/hands then they may bring in a plain lip balm/hand cream (clearly marked with your child's name) which must be handed into the teacher to look after. It can then be applied at break times. If your child needs stronger medication for a cold sore etc then you will need to hand this to the school office and fill out the appropriate forms.

Thank you for your support.



Books make GREAT Christmas presents



EHPS 100 READS

How many have you read?

Print the list and tick them off every time you finish one.



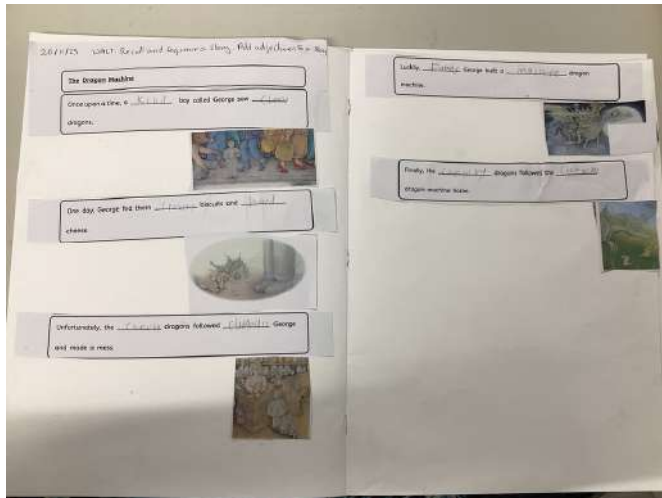
Show your completed list to Mrs De Chastelain to get your EHPS 100 Reads badge.

Each Peach Pear Plum by Janet and Allan Ahlberg	The Snowman by Raymond Briggs	We're Going on a Bear Hunt by Michael Rosen and Helen Oxenbury	The Tale of Peter Rabbit by Beatrix Potter	Orion Lost by Alastair Chisholm	The Wild Robot by Peter Brown	Skylark's War by Hilary McKay	Look Up by Nathan Bryon	Anne Frank The Diary of a Young Girl	Can you see me? By Libby Scott
The Cat in the Hat by Dr. Seuss	The Jolly Postman by Janet and Allan Ahlberg	The Story of Tracy Beaker by Jacqueline Wilson	The Last Bear by Hannah Gold	Harry Potter and the Chamber of Secrets by JK Rowling	Nevermoor by Jessica Townsend	When the Sky Falls by Phil Earle	Invisible by Tom Percival	The Lion, the Witch and the Wardrobe C. S. Lewis	Grim Fairy Tales by Philip Pullman
Where the Wild Things Are by Maurice Sendak	The Storm Whale by Benji Davis	Where, Oh Where is Kipper's Bear? Mick Inkpen	A Bear called Paddington by Michael Bond	Charlie and the Chocolate Factory by Roald Dahl	Flour Babies by Anne Fine	The Hobbit by JRR Tolkien	A First Book of Nature by Nicola Davis	Charlotte's Web by EB White	Tom's Midnight Garden by Philippa Pearce
The Tiger who Came to Tea by Judith Kerr	Not Now, Bernard by David McKee	Here We Are by Oliver Jeffers	The Owl Who Was Afraid of the Dark by Jill Tomlinson	Winnie-the-Pooh by A. A. Milne	The Truth Pixie by Matt Haig	Mortal Engines by Philip Reeve	High Rise Mystery by Sharna Jackson	The Borrowers by Mary Norton	Podkin One Ear by Kieran Larwood
When Hitler Stole Pink Rabbit by Judith Kerr	Elmer by David McKee	Bog Baby by Jeanne Willis	War Horse by Michael Morpurgo	The Wolves of Willoughby Chase by Joan Aiken	The Iron Man by Ted Hughes	The Island at the End of Everything by Kiran Millwood Hargrave	The Boy at the back of the class by Onjali Rauf	Watership Down by Richard Adams	Rain before rainbows by Smriti Halls and David Litchfield
The Very Hungry Caterpillar by Eric Carle	Mixed by Aree Chung	Mr Gumpy's Outing John Burningham	The Sheep-Pig by Dick King-Smith	Stig of the Dump by Clive King	The Wind in the Willows by Kenneth Grahame	Phoenix by SF Said	The Boy in the Tower by Polly Ho Yen	The Unadoptables by Hana Tooke	Wolf Brother by Michelle Paver
Paper Dolls by Julia Donaldson	Where's Spot? By Eric Hill	The Worst Witch by Jill Murphy	Street Child by Bertie Doherty	The Goosebumps series by R. L. Stine and/or The Aveline Jones Series by Phil Hickey	The Boy and a Bear in a Boat by Dave Shelton	Cogheart by Peter Bunzl	The Enchanted Wood by Enid Blyton	Orphans of the Tide by Struan Murray	No Ballet Shoes in Syria by Catherine Bruton
Hairy Maclary from Donaldson's Dairy by Lynley Dodd	Handa's Surprise by Eileen Browne	Beegu by Alexis Deacon	Kensuke's Kingdom by Michael Morpurgo	His Dark Materials trilogy by Philip Pullman	A Series of Unfortunate Events by Lemony Snicket	Journey to the River Sea by Eva Ibbotson	Where the River Runs Gold by Sita Bramachari	Cloud Busting by Malorie Blackman	The Boy, The Mole, The Fox and The Horse by Charlie Mackesy
Dogger by Shirley Hughes	The Gruffalo by Julia Donaldson	The Arrival by Shaun Tan	The Proudest Blue by Ibtihaj Muhammad	Holes by Louis Sachar	Stormbreaker series by Anthony Horowitz	The Graveyard Book by Neil Gaiman	Who Let the Gods Out? by Max Evans	Wonder by R. J Palacio	The Wee Free Men by Terry Pratchett
The Dot by Peter H. Reynolds	Giraffes Can't Dance by Giles Andreae and Guy Parker-Rees	Owl Babies by Martin Waddell	The Miraculous Journey of Edward Tulane by Kate DiCamillo	Skellig by David Almond	Artemis Fowl by Eoin Colfer	Letters from the Lighthouse by Emma Carroll	Aisha and the Spirit bird by Jasbinder Bilan	The Murderer's Ape by Jakob Wegelius	The Girl Who Stole an Elephant by Nizwana Farook



THE HIVE NEWS - RED CLASS

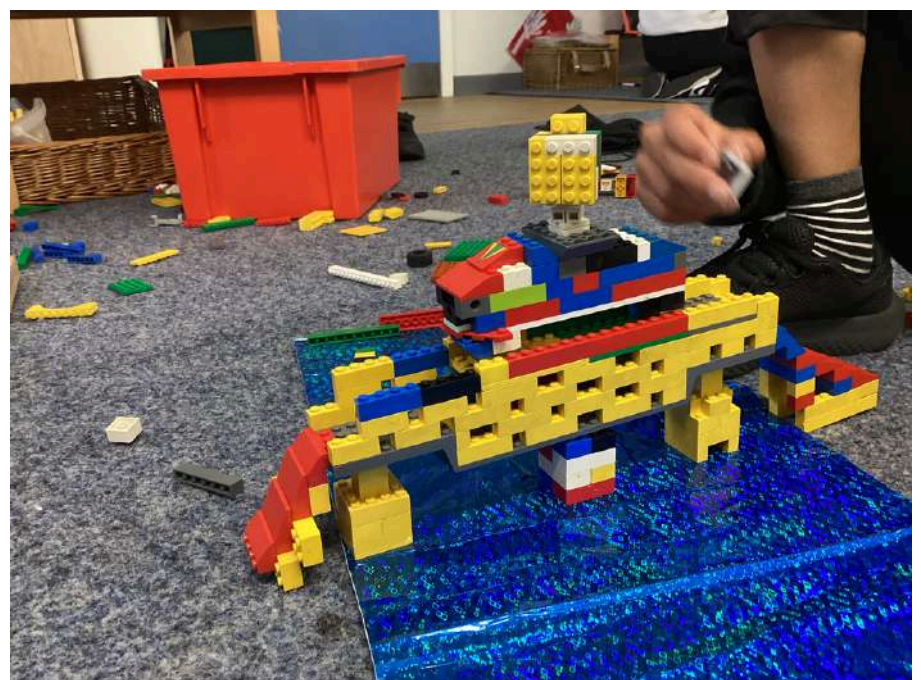
Red class have been working hard this term exploring the story The Dragon Machine. We have immersed ourselves in the story of hidden dragons and George's adventure to return them to the Wilderness.



We created dragon paintings and sketches of the wilderness. We developed description, created maps to the wilderness and built bridges in DT to help George travel back home across the river. Thank you Year 5 for working with us in DT to explore strong structures and bridges, and for our fitness work in PE!



Book Review	
	Book Title <u>The Dragon Machine</u>
Author <u>David Almond</u>	
Illustrator <u>David Almond</u>	
Genre (tick as many as apply to your book) <input type="checkbox"/> Fiction <input type="checkbox"/> Non-fiction <input type="checkbox"/> Historical story <input type="checkbox"/> Mystery <input type="checkbox"/> Fairy tale <input type="checkbox"/> Biography <input type="checkbox"/> Fantasy <input type="checkbox"/> Adventure <input type="checkbox"/> Historical <input type="checkbox"/> Humour <input type="checkbox"/> Sports <input type="checkbox"/> Other	
Plot Event 1 <u>George finds the machine</u> Event 2 <u>George finds the machine</u> Event 3 <u>George finds the machine</u>	Setting <u>Wilderness</u>
Cause and Effect Cause <u>George finds the machine</u> Effect <u>George finds the machine</u>	Character Name <u>George</u> Personality <u>Brave</u>
My Star Rating ★ ★ ★ ★ ★ This book made me feel <u>happy</u> How I feel about this character and why <u>George is brave</u>	Physical Appearance <u>George is a boy</u>



We have also continued working on our communication and listening skills, especially when playing with our friends. Merry Christmas everyone.

December Issue



This newsletter focuses on all the amazing events, clubs and groups that families, children and young people can access across the county that are free or affordable to attend.

[CLICK HERE FOR WEST NORTHAMPTONSHIRE'S NEWSLETTER](#)

The children in The Hive have created some shared artwork to celebrate being re-named The Hive. Next time you are in school please have a look!

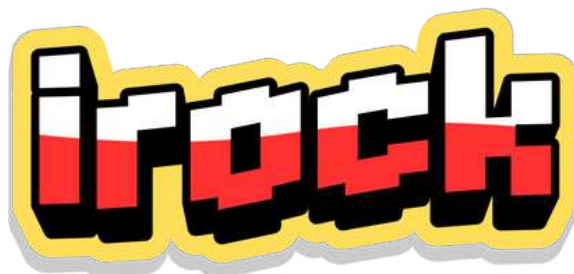


READING Newsletter

[Click here](#)

to download the
Autumn Edition of our
Reading Newsletter



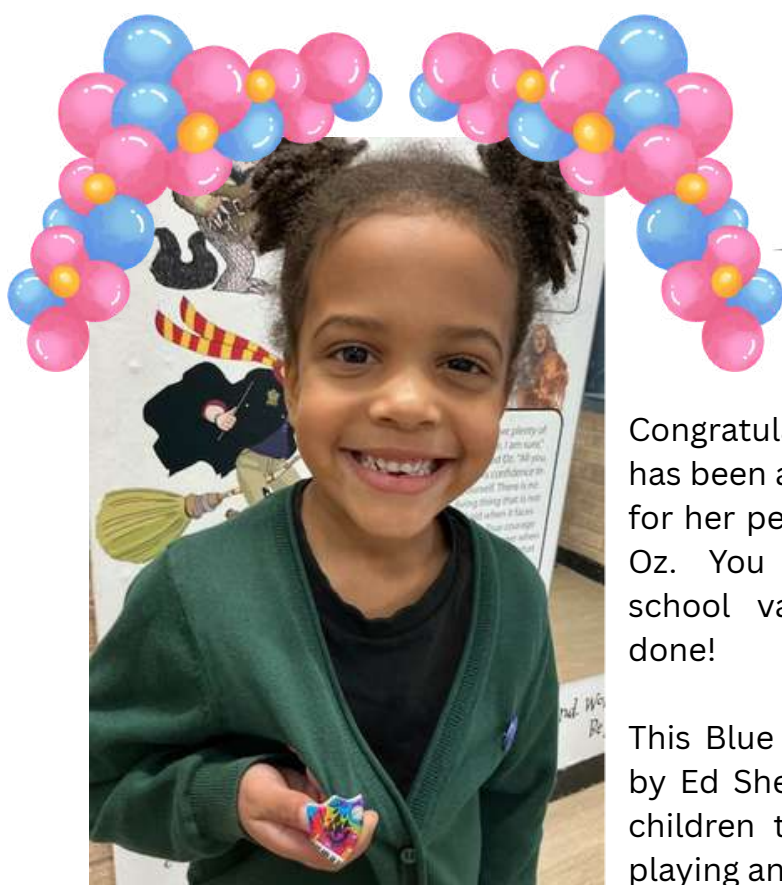


This week was our end of term iRock concert. All the children worked very hard learning their parts to perform to their parents. Well done everyone!



Walk in Wednesday dates

17.12.25	Walk in Wednesday 2 - Christmas	08:30-9:00	Classroom
21.01.26	Walk in Wednesday 3 - Reading	08:30-9:00	Classroom
11.03.26	Walk in Wednesday 4 - Easter Crafts	08:30-9:00	Classroom
29.04.26	Walk in Wednesday 5 - Reading	08:30-9:00	Classroom
24.06.26	Walk in Wednesday 6 - Science	08:30-9:00	Classroom



Congratulations to Amari (Yr 1) who has been awarded a Blue Peter badge for her performance in the Wizard of Oz. You have demonstrated our school value of Work Hard. Well done!

This Blue Peter badge was designed by Ed Sheeran to inspire even more children to get involved in making, playing and listening to music.



OUR FUTURE LEADERS





Eco Leaders



Eco Leaders promote eco-friendly habits such as recycling, turning off lights and reducing waste. This year they will organise litter picks, be on energy patrol, share eco news with the school community.

Our Digital Leaders are: Thea Olivia Calin Lucas
 Ethan Reuben Nevaeh

EHPS HOUSE POINTS TOTALISER

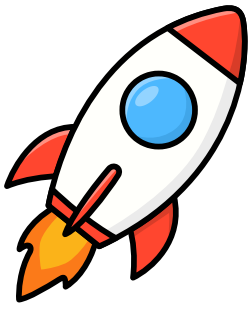
	 Whittlewood	 Harlestone	 Everdon	 Salcey
This week	154	158	171	137
Grand total	2630	2531	2242	2184



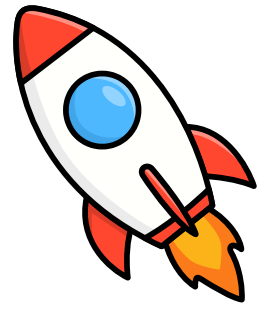
CHRISTMAS CRACKERS

Please could you send your child to school with a Christmas Cracker on 18th December so they can pull it with their friend at lunchtime.





Red Class and Year 5 at the Space Centre



CAN YOU HELP?

WE NEED ITEMS FOR OUR OPAL PROJECT TO IMPROVE PLAYTIMES

These items include:

- cable drums
- wooden pallets
- sturdy plastic crates, bins or boxes (any size)
- planks of wood (ideally without splinters)
- guttering/water pipes
- used tyres (can anyone donate a tractor tyre?)

Times for dropping off are:

8.30am – 8.45am or

3.30pm - 3.45pm

**Please drop any items off in
the courtyard outside year 4**

**If you have any queries or questions, please contact Julia
Fenton, Assistant Head, at the school.**

Attendance News

Whole school average attendance this week was

94.12%

We are aiming to be at **96% +** every week.

	Weekly Attendance	Year Group	Weekly Attendance
Reception	93.86%	1	94.91%
2	92.92%	3	92.54%
4	93.89%	5	94.20%
6	96.60%		

Who works at East Hunsbury Primary School? Meet the Team

Hello! My name is Miss Cunnington. I have been at East Hunsbury Primary School for almost 7 years. I work in the office in the mornings and I'm also TA in The Nest and Year 4. I find my job very rewarding because I get to see the children progress and grow in confidence. In May 2024 I did a skydive to raise money for Northampton General Hospital. This is my greatest achievement to date and I raised over £600.

At the weekends, I enjoy spending time with family and friends and also walking my dogs, Reggie & Smudge and taking them to explore new places where they love getting wet and muddy.



Do you have any unwanted wellies and outdoor waterproof coats that your children have outgrown, ages 4 - 11 years.

Please leave any donations, in a bag, by the bench in the Year 4 courtyard. Any queries, please contact Julia Fenton, Assistant Headteacher.





West Northamptonshire Council

Apply for a school place

Is your child's 4th birthday on or before 31 August 2026?



It's time to apply for a reception place

 Application Deadline: midnight on 15 January 2026

 westnorthants.gov.uk/school-admissions

Reception Places September 2026

- 10th September 2025 Online Applications open
- 15th January 2026 - Midnight Online Applications close
- 16th April 2026 National Offer Day

[Click here to book](#) a tour at East Hunsbury Primary School.

Year 6 to Year 7 Transition

- 10th September 2025 Online Applications open
- 31st October 2025 - Midnight Online Applications close
- 2nd March 2026 National Offer Day



WE NEED YOUR TOKENS!!!
YOU CAN VOTE UNTIL
31st December 2025

We're delighted that our application to the Tesco Community Grants Scheme has been successful! You will need to make a purchase of any value in a TESCO store and add the blue token to the Community Grant Scheme box in the Tesco store. You will receive one token per transaction and it's not necessary to purchase a carrier bag in order to receive a token. **The project with the highest number of blue token votes across our region will receive £1,500, the second placed project £1,000, and the third placed project £500.** We will be putting the money we are awarded towards the Changemakers quiet shaded area on the playground.

You can vote for EHPS in the following TESCO stores:

- Abington Express, 348 Wellingborough Rd NN1 4EX
- East Hunsbury Express, Butts Rd, NN4 0UE
- Northampton South, Clannell Rd, NN4 0JF
- Northampton 13-15 Abington St, NN1 2AN
- Northampton St Edmunds Express,
- Portland Pl, Wellingborough Rd, NN1 4DR



VISIT OUR [FACEBOOK PAGE](#) TO SEE
 OUR BOOK ADVENT CALENDAR

All through December, leading up to Christmas Day, we will post a book which has a wonderful Winter or seasonal theme.



YEAR 2 VISITING ST BENEDICT'S CHURCH



East Hunsbury Primary School

What's coming up this

Christmas?

NOVEMBER

28

Morning Christmas
Jumpers

NOVEMBER

29

Hunsbury Library
Festive Fair
4pm. EHPS Choir
Singing 2 - 3pm

DECEMBER

2

Reception & Blue
West Lodge
Rural Centre
All day

DECEMBER

4th

The Nest to
Riverside Hub

DECEMBER

6

Christmas Fair
School Hall
10am - 1pm

DECEMBER

9

Reception Nativity
10 - 11am

DECEMBER

10

Reception Nativity
2 - 3pm

DECEMBER

16

Yr 1 Carols by
Twinklelight
5:15-
6:15pm

DECEMBER

17

Walk in Wednesday
Christmas theme
8.30 - 9am

DECEMBER

18

Whole school Christmas Party
Day with disco. Christmas
jumpers and party clothes can
be worn. Donations will not be
requested.

DECEMBER

18

Christmas Lunch

Book on School Grid by
9am on 10th December

DECEMBER

17

Yr 6 & Yellow Class
Carols & Crafts with
parents
2.00 - 3.15pm

DECEMBER

19

Super Special Secret
Performance 9am
Whole School

Who's been brilliant this week?

You Are Brilliant!

WB 8/12/25

All the staff and Parent volunteers who rocked out the Christmas fete
Thank you sooooo much!

Jenson (NEST)
for working super hard!

Excellent behaviour Yr 5, Yellow and Red
on space Centre Trip

Musical Stars:

Yr 5 - Luisa, Olivia, Niki, Ethan
Yr 6 - Ama and Alfie J
Rec - Tish, Iris, Elizabeth, Tommy

Callie -
your writing about forest school was AMAZING!
Mrs York + Mr Fenton ☺

Y5
Space trip
So well Behaved.
Thankyou

Miss Ferrier
Mr Clarke
Mrs Freeston
Mrs Camplisson
Mrs Debono
for helping
Y2 & Green class
trip to
St. Benedicts

YEAR 2 & GREEN CLASS

A Wonderful assembly.
WELL DONE! 🎄

Mrs Camplisson
for helping

Thankyou - Mrs Debono, Mrs Shelton,
Mrs Pickering, Mrs De Chastelain
Laura, Lauren, Jenny and
Catherine for your help on
the Red, Yellow and Yr 5 trip!

★ Reception and the Nest ★
for a brilliant nativity.

Kindness shoutouts

Joseph (R)	Kim
Olivia - Grace (5)	Jack
Fabio (2)	Miss Davidson
Ella (2)	Ms Pennington
Elliott (2)	Miss Welch
Mr Cook	
Mrs Fenton	
Mrs Wardell	
Mrs Roberts	
Maia (2)	
Miss Parker	
Asher (NEST)	

Be Kind. Work Hard. Believe.



Mufti Days

18.12.25	Christmas Jumpers/Party Day	No charge
13.03.26	Donations for Chocolate Hampers	
20.03.26	Wear odd socks for World Down Syndrome Day	No charge
27.03.26	Autism Awareness Day - Wear Bright Colours	No charge
21.05.26	UN Cultural Diversity for Dialogue and Development – wear something/colours which reflects your culture	No charge
16.07.26	Mufti for winning House (winning House announced on 13 th July)	No charge

How many have you completed? Have you started a scrapbook to document your activities?





E-Safety & Wellbeing



What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways - from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

WHERE IS IT FOUND?

SOCIAL MEDIA
Age-inappropriate content is easily accessible through many social media platforms. For instance, it's highly popular with young people but is frequently not known for caps featuring explicit content or profanity. Online social media users also express their views or opinions using language and self-harm, which could cause lasting damage to a child's emotional and mental health.

GAMING
Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, gambling or sexually explicit content. Playing games unsuitable for their age risks normalising to children what they are seeing. Some games also include in-game chat, where other (usually adult) online players often use language that you probably wouldn't want your child to hear or repeat.

STREAMING
The range of video streaming services available online means that users can find almost anything they want to watch on demand. Children are therefore at risk of viewing TV channels and movies which contain nudity, drug and alcohol abuse, explicit language and extreme violence. Unfortunately, these streaming platforms don't always determine that it's not an adult who's watching.

ADVERTS
Online adverts frequently include age-inappropriate content, usually gambling and nudity or partial nudity, e-cigarettes are also common. Some search engines also feature adverts that are responsive to your search history, so if you've recently looked up a new horror movie, ads for lingerie or ordered alcohol online, then the ads appearing on screen could reflect this the next time your child borrows your device.

18 Advice for Parents & Carers

TALK IT THROUGH
Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Raising your child that they can always come to you if they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.

CONNECT, DON'T CORRECT
If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance to prevent them from repeating the same mistake - but it's equally vital to help them deal with the emotions that the situation has raised. You could tell them about your similar experiences you might have had at their age, and how you dealt with it.

BLOCK, REPORT, CONTROL
After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content that violates a platform's rules. To further safeguard your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.

GET SPECIALIST HELP
Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.

STAY CALM
Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to open up to you about watching inappropriate content for fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.

Advice for parents

- 1 Talk it through
- 2 Get specialist help
- 3 Talk it through
- 4 Stay calm

[Click here for more information](#)

Top Tips

- 1 Check for overheating
- 2 Use genuine chargers
- 3 Avoid overloading sockets
- 4 Install RCDs

[Click here for more information](#)

10 Top Tips for Parents and Educators ELECTRICAL SAFETY AND DEVICES

Electrical safety is a vital topic for parents and educators, especially with the growing use of devices like smartphones, laptops, and power banks. Electrical fires are a major risk and are the cause of many deaths and injuries each year. There are reportedly nearly 20,000 accidental fires of electrical origin each year in the UK. This guide offers practical advice to help families and schools prevent electrical hazards, and promote safety when using everyday devices.

- CHECK FOR OVERHEATING**
Devices such as laptops, tablets, and smartphones can overheat if used for long periods. Overheating can cause a fire. If a device is too hot to touch, stop using it. If you notice a device is too hot to touch, stop using it. If you notice a device is too hot to touch, stop using it.
- INSTALL RESIDUAL CURRENT DEVICES**
Ensure that homes and schools are equipped with Residual Current Devices (RCDs). These devices cut off the power if an electrical fault occurs, preventing electric shocks and reducing the risk of fires. RCDs should be tested regularly to ensure they are working properly. More information about RCDs is available from Electrical Safety First.
- AVOID OVERLOADING SOCKETS**
Plugging too many devices into one socket can overload the socket, causing it to overheat and catch fire. Use a surge protector to protect multiple devices from a single outlet.
- POWER BANKS: SAFE USE**
Power banks are a handy way to keep your phone charged, but they also pose a risk of overheating. Ensure power banks are of high quality and used correctly. Do not leave power banks charging unattended, and do not use them in your pocket or bag. If a power bank becomes hot, stop using it and unplug it from any charging cable.
- REGULAR DEVICE INSPECTIONS**
Regularly check devices for signs of wear and tear. Frayed charging cables, cracked device casings, or devices that are not charging may indicate electrical problems. If any issues are noticed, stop using the device until it can be repaired or replaced by a qualified technician. The same goes for power adapters for power tools caused by faulty devices.
- UNPLUG DEVICES WHEN NOT IN USE**
Encourage children and adults to unplug devices when not in use, particularly chargers. Faulty or counterfeit chargers can cause devices to overheat, catch fire, or even catch fire. Teach children the importance of unplugging devices when not in use. This prevents overheating and reduces the risk of fire.
- USE GENUINE CHARGERS**
Always use chargers supplied by the manufacturer or from a reputable source. Faulty or counterfeit chargers can cause devices to overheat, catch fire, or even catch fire. Teach children the importance of unplugging devices when not in use. This prevents overheating and reduces the risk of fire.
- WATER & ELECTRICITY DON'T MIX**
Teach children that water and electricity are a dangerous combination. Devices should never be used near pools, bathtubs, or swimming pools. Parents and educators should ensure that any electrical appliances in near water sources have proper waterproof ratings and are plugged into RCD-protected sockets.
- KEEP DEVICES VENTILATED**
Devices need proper ventilation to avoid overheating. Avoid covering them or top of plugged-in devices like laptops or gaming consoles, and make sure there is enough space around devices to allow for airflow. Proper ventilation helps prevent overheating and reduces the risk of fire.
- SUPERVISE YOUNG CHILDREN**
Younger children may not understand the dangers of electricity, so it's important to supervise them when they are using devices. Keep electrical cords out of reach and always supervise children when they are using electrical outlets.

[VISIT OUR WEBSITE FOR MORE ONLINE SAFETY INFORMATION](#)

BE KIND

WORK HARD

BELIEVE

#weareEastHunsburyPrimarySchool #wearebrilliant

ANNUAL DATES



Below you will find all of the dates we know so far for the whole of the academic year. We hope that these will support you in your family forward planning. As we are releasing these dates so far in advance, they may change but if they do we will colour any additions or amendments in red so that you can see them and communicate changes in advance. We do hope that you find this useful.

Date	Activity	Time
DECEMBER		
16.12.25	Year 1 Carols by Twinklelight	5.15pm - 6.15pm
17.12.25	Walk In Wednesday Christmas	8.30am - 9.00am
17.12.25	Year 6 & Yellow Christmas Carols & Crafts	2.00 - 3.15pm
17.12.25	End of term reports to families	
18.12.25	Christmas Party Day (Christmas Jumpers and Lunch)	All Day
19.12.25	END OF TERM	
22.12.25 - 2.01.26	CHRISTMAS HOLIDAY	
JANUARY		
05.01.26	TRAINING DAY	
15.01.26	Census Day All Reception, Yr 1 & Yr 2 Book school lunch via School Grid	
15.01.26	Yr 6 SATs Information meeting	4.30pm - 5.30pm
20.01.26	Yr 4 Multiplication Check information meeting	3.40pm - 4.40pm
21.01.26	Walk In Wednesday Maths	8.30am - 9.00am
27.01.26	Choir to Young Voices	

30.01.26	Kindness Workshop - 52 Lives	Morning
FEBRUARY		
03.02.26	School of Life	10 - 11.30am
06.02.26	FEHPS Bingo Night	5.30 - 7.30pm
09.02.26	Year 3 & Purple Class Assembly	2.30 - 3.30pm
09.02 - 15.02.26	Childrens' Mental Health Week	
10 & 12.02.26	Year 6 Parents' Evening	3.50pm - 6.30pm
10.02.26	Year 1 Phonics Test Information Meeting	3.30 - 4.30pm
16.02 - 20.02.26	HALF TERM	
MARCH		
4 & 5.03.26	Mainstream Parents' Evening (not Yr 6)	3.50pm - 6.30pm
04.03.26	The Hive & Nest Parents' Evening	3.50pm - 6.50pm
04.03 - 11.03.26	Bookfair	After school
11.03.26	Walk In Wednesday Easter Crafts	8.30am - 9.00am
13.03.26	Mufti Day in exchange for Chocolate	
16.03 - 22.03.26	Neurodiversity Week	
19.03.26	iRock Concert	2.45 - 3.15pm
20.03.26	Odd Socks Day for World Downs Syndrome Day	
21.03.26	Easter Cafe	11.00 - 1.00pm
23.03.26	Year 1 Class Assembly	2.30 - 3.20pm

23 or 24.03.26	Yr 5 Shakespeare Production	
24.03.26	Yr 6 & Yellow Faith Tour	All day
25.03.26	Reports go out to families	
26.03.26	The Hive Show	9.30 - 10.30am
27.03.26	Autism Awareness Day - Wear Bright Colours (No Charge)	All Day
30.03 - 10.04.26	EASTER HOLIDAY	
APRIL		
21.04.26	School of Life	10- 11.30
22.04.26	Earth Day	All Day
29.04.26	Walk in Wednesday Reading	8.30 - 9.00am
MAY		
11 - 14.05.26	Yr 6 SATS	Mornings
18.05.26	Year 5 and Yellow Class Assembly	2.30pm - 3.30pm
19.05.26	School of Life	10 - 11.30am
21.05.26	Census Day All Reception, Yr 1 & Yr 2 Book school lunch via School Grid	
21.05.26	UN Cultural Diversity for Dialogue and Development – wear something/colours which reflects your culture	
25 - 29.05.26	HALF TERM	

JUNE

01 - 12.06.26	Yr 4 Multiplication Check	
04.06.26	Reception Sports Day	9.30 - 11.00am
08 - 12.06.26	Yr 1 Phonics Check	
10.06.26	SU Sports Morning	9.30 - 11.30am
13.06.26	Northampton Carnival	
16 or 17.06.26	Yr 5 NMPAT Festival	
18.06.26	Year 6 Sports Day	1.30pm - 3.00pm
19.06.26	Class Photos	All Day
22.06.26	Reception & Yr 6 Height & Weight checks	Morning
22.06.26	Sports Day Year 1	9.30 - 11am
22.06.26	Sports Day Year 2	1.30 - 3pm
24.06.26	Walk In Wednesday Science	8.30am - 9.00am
25.06.26	Sports Day Year 3	9.30 - 11.00am
25.06.26	Sports Day Year 4	1.30 - 3.00pm

26.06.26	Careers Fair	TBC
27.06.26	Whole School Summer Fayre (Country dancing & Maypole by Years 2, 5, Purple & Yellow)	11.00 - 1.30pm
29.06 - 02.07.26	Yr 5 Bikeability	
JULY		
29.06 - 02.07.26	Yr 3 Residential Trip	(2 nights per class)
02.07.26	Yr 4 & Orange Class Assembly	2.30 - 3.30pm
03.07.26	Music Gala	5.30pm - 7.30pm
06.07.26	Reception & Blue Class Assembly	2.30 - 3.30pm
09.07.26	Yr 5 Sports Day	1.30 - 3.00pm
09.07.26	iRock Concert	2.45 - 3.15pm
14.07.26	Yr 6 Leavers' Performance	6.00pm - 7.30pm
15.07.26	The Hive Yr 6 Leavers' Assembly	9.30am-10.30am
15.07.26	Yr 6 Leavers' Performance for toddlers to attend	5.00pm - 6.30pm
15.07.26	End of year reports go to families	
16.07.26	Mufti for winning House	

16.07.26	Year 6 Leavers' Party	7.00pm - 9.00pm
17.07.26	Mainstream Yr 6 Leavers' Assembly	10.00 - 11.00am
17.07.26	END OF TERM	

YOUR YOUTH CLUB IS CHANGING!
ART & CRAFTS • SPORTS • FREE TIME

Danes Camp Leisure Centre

FREE YOUTH CLUB*

Every Tuesday
7-13 years, 5.30pm-7pm
Flexible drop-in session - drop in at any time and stay for as long as you like!

TRIOLOGY ACTIVE
Funded by: East Hunsbury Parish Council

Danes Camp Leisure Centre, Clannell Road, NN4 0RX

WWW.TRIOLOGYACTIVE.CO.UK
OR CALL US ON: 03330 439 900

*Please note these sessions are only available for children and young people residing within the East Hunsbury Parish. You will be asked to supply an eligible postcode to attend.

Families, Fun & Fellowship

Sunday 14th
December
3.30 – 5.00 pm



Christmas gifts
to be made..
For all the family

Free event

Family Fun

We are holding an event to have fun, making things, and celebrate Christmas together.

Crafts, story and food, for families with primary aged children plus brothers and sisters.

Children must be accompanied by an adult.

For more information please our website or contact:

admin@stbens.uk

Free event stbenedictschurchnorthampton.uk



We are appealing to parents to think twice before buying their children e-scooters as presents this Christmas.

Did you know it is illegal to ride electric scooters on public roads, pavements and cycle lanes.

Police can seize any private scooter if they are being used on a public road or footpath and the rider may also be liable for prosecution for traffic offences.

#knowthelaw
#scootsafe



WNC are working in partnership with Northants Police, Northamptonshire Fire and Rescue and Northamptonshire Safer Road Alliance on a campaign to tackle illegal use of Electric Scooters.

We are appealing to parents to think twice before buying their children e-scooters as presents this Christmas given the inherent dangers in them being driven recklessly and the potential for unintentional law breaking.

We want to highlight the dangers of riding e-scooters illegally on roads, pathways and cycle lanes.

Last year, 47 people were injured in collisions involving e-scooters in Northamptonshire. Please take heed of the safety warnings and the potential for prosecution and avoid buying these vehicles for Christmas.

We understand that buying an e-scooter can be tempting, especially as you can get them from many popular retailers.

However, the current law is clear

You can buy one but you can't ride it on a UK public road, cycle lane or pavement. The only place an e-scooter can be used is on private land.

Why is this?

E-scooters are classified as Personal Light Electric Vehicles (PLEVs), so they are treated as motor vehicles and subject to the same legal requirements, such as:

- MOT
- Licensing
- Tax
- Insurance

Some e-scooters have exceptions to this as part of the government trial but this does not extend to any personal e-scooters.

What happens if I am stopped by Police?



Section 59 of the police reform act allows police to issue a warning if a vehicle is being used in a manner which may cause alarm, distress or annoyance. Being issued with this warning does not stop the e-scooter being seized.

Police can seize any private scooter if they are being used on a public road or footpath and the rider may also be liable for prosecution for traffic offences.

This is also the case for anyone using Voi scooters without a licence or registering with the Voi app as this is what covers you under their insurance.

voi.



Voi are a company that are running a trial of the use of e-scooters in Northampton but will be expanding the use of the scooters across the county.

Voi e-scooters have an exemption as part of the government trial which make them legal for use on the road.

To use a Voi scooter you must:

- Be over 18 AND
- Have a full UK or foreign licence or a UK provisional licence
- Have an account registered with Voi via their website or app
- Only use the e-scooters on roads limited to 30mph (not on pavements) or designated cycle lanes.
- Always have full control of the e-scooter whilst you are riding and not allow yourself to be distracted by other things.

You must not:

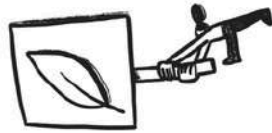
- Use an e-scooter if you are under 18
- Use an e-scooter if you do not have the correct licence
- Ride the e-scooters on pavements
- Ride an e-scooter under the influence of drink/drugs
- Ride an e-scooter using someone else's Voi account
- Have more than one rider on an e-scooter at a time

For full details on their use look on Voi's website or on their app www.voiscooters.com

For education around the use of e-scooters and road safety go to www.ridetkevoia.com and complete the online training.



December Kindness 2025



MONDAY **TUESDAY** **WEDNESDAY** **THURSDAY** **FRIDAY** **SATURDAY** **SUNDAY**

1 Spread kindness and share the December calendar with others

2 Contact someone you can't be with to see how they are

3 Offer to help someone who is facing difficulties at the moment

4 Support a charity, cause or campaign you really care about

5 Give a gift to someone who is homeless or feeling lonely

6 Leave a positive message for someone else to find

7 Give kind comments to as many people as possible today

8 Do something helpful for a friend or family member

9 Notice when you're hard on yourself or others and be kind instead

10 Listen wholeheartedly to others without judging them

11 Buy an extra item and donate it to a local food bank

12 Be generous. Feed someone with food, love or kindness today

13 See how many different people you can smile at today

14 Share a happy memory or inspiring thought with a loved one

15 Say hello to your neighbour and brighten up their day

16 Look for something positive to say to everyone you speak to

17 Give thanks. List the kind things others have done for you

18 Ask for help and let someone else discover the joy of giving

19 Contact someone who may be alone or feeling isolated

20 Help others by giving away something that you don't need

21 Appreciate kindness and thank people who do things for you

22 Congratulate someone for an achievement that may go unnoticed

23 Choose to give or receive the gift of forgiveness

24 Bring joy to others. Share something which made you laugh

25 Treat everyone with kindness today, including yourself!

26 Get outside. Pick up litter or do something kind for nature

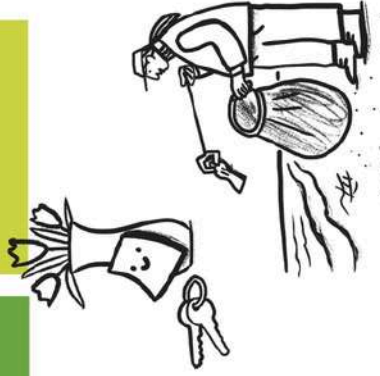
27 Call a relative who is far away to say hello and have a chat

28 Be kind to the planet. Eat less meat and use less energy

29 Turn off digital devices and really listen to people

30 Let someone know how much you appreciate them and why

31 Plan some new acts of kindness to do in 2026



ACTION FOR HAPPINESS

Happier • Kinder • Together